

Achievements of the cluster of study programs Fundamental and Applied Linguistics (45.03.03 Fundamental and Applied Linguistics) and Computational and Cognitive Linguistics (45.04.03 Fundamental and Applied Linguistics)

### **Quality**

The quality is ensured at different levels: departments, the Faculty of Philology, Strategic Academic Unit The Institute of the Human of the Digital Era, university, employers.

According to the survey, 100% of Bachelor's students and 88% of Master's students are satisfied with the choice of the study programs. The final year students doing their degrees in 45.03.03/45.04.03 Fundamental and Applied Linguistics are satisfied with the quality of support materials and access to support materials in e-format (100%). 100% of Bachelor's students and 95% of Master's students are satisfied with the availability of support materials. 100% of Bachelor's students and 95% of Master's students are satisfied with e-learning. 83% of Bachelor's and Master's students are satisfied with the possibility of using modern equipment during classes.

Among the most significant results the surveyed mention theory-based and practice-led knowledge (83% of Bachelor's students, 89% of Master's students), ability to defend their viewpoint (67% of Bachelor's students), skills at working with modern software and equipment (50% of Bachelor's students, 89% of Master's students).

The employers' satisfaction survey confirms that over 90% of employers are satisfied with alumni's qualifications and are willing to hire them.

The study programs are carried out jointly with employers. They are engaged in supervising students' internships, counseling, writing Bachelor's and Master's theses, and conducting examination.

### **Education content updates**

The education content is updated thorough:

- monitoring the content of similar study programs in domestic and overseas universities;
- monitoring requirements and regulations of employers (conducted by the Academic Council of the study program Computational and Cognitive Linguistics);
- compulsory training of the qualification of the teaching staff;
- organizing international research schools visited by leading researchers in the field of study;
- timely adjusting the curriculum, content of the study programs, and syllabuses;
- providing students with extracurricular learning opportunities including TSU campus courses etc.

### **Human resources**

94% of the academic faculty members teaching Bachelor's students and 96% of the academic faculty members teaching Master's students have a degree in the profile of courses they teach.

5% of the academic faculty members teaching Bachelor's and Master's students work in organizations, whose activity is related to the tracks of the study programs. They have at least a three-year work experience in the professional field.

At least 60% of the academic faculty members have a doctoral degree (study program Fundamental and Applied Linguistics). 96% of the academic faculty has done advanced training courses for the last three years.

## **Research**

Students acquire research skills while studying the course in Linguistic Analysis, working at seminars and pre-graduation internships, and preparing coursework and theses.

To form skills at carrying out research and projects, students are engaged into solving tasks in large research projects with the use of advanced hardware and software. Projects are supported by grants and carried out at the departments and laboratories in collaboration with international partners. Moreover, students take part in academic exchange programs with leading European universities.

Extracurricular activities significantly contribute to the development and improvement of research skills. Students participate in international conferences and schools held at the departments and attended by leading domestic and overseas researchers and representatives of IT-companies working in automatic language processing.

According to the decision of the State Examination Board, results of at least 40% of Bachelor's theses and at least 60% of Master's theses are recommended for publication every year.

Results are published in proceedings of all-Russian and international conferences and research journals indexed in the databases of RSCI, Scopus, and Web of Science.

From 2017 to 2021, 31 students applied for nominal and academic advanced scholarships for research.

Students participate and organize scientific and profile student events – LinguaHack (2018, 2019), Archipelag20.35-2020), which contributes to the development of their universal competencies and flexibility.

From 2017 to 2020, the teaching staff of the Department of General Slavonic-Russian Linguistics and Classical Philology published 90 papers in research journals indexed in the databases of RSCI, Scopus, and Web of Science. The Department received over 40 million rubles as a financial support to carry out research.

## **Student academic mobility**

TSU provides students with financial support to take part in short-term/long-term international academic mobility programs.

Financing is carried out on a competitive basis for the following types of mobility: participation in international academic exchange, scientific and educational seminars, and international conferences. From 2018 and 2021, 11 students earning their degree in Fundamental and Applied Linguistics were supported to participate in international conferences/forums/contests. 51 students from other universities in Russia and abroad participated in the conferences held by the Faculty of Philology for the last 4 years.

## **Demand on alumni**

Demand on alumni is confirmed by their employment in major. At July 1, 2020, 67% of the alumni worked in major. As of July 7, 2020, 67% of 2019 alumni of the Master's program and 57% of 2019 alumni of the Bachelor's program worked in major. 4 people continued to do a Master's degree at TSU and MSU. As of July 1, 2021, 70% of 2020 alumni of the Master's and Bachelor's programs worked in major. 7 people continued to do a Master's degree at TSU, Saint-Petersburg State University etc. As of December 1, 2021, 67% of 2021 alumni of the Master's program and 100% of 2021 alumni of the Bachelor's program worked in major. 4 people continued to do a Master's degree.

### **International cooperation**

The Faculty of Philology carries out some international exchange programs and inclusive education programs. Annually, 70-80 international students study at the Faculty.

International researchers (University of Turku (Finland), New Bulgarian University (Bulgaria)) are invited to teach courses in Fundamental and Applied Linguistics. Researchers from Finland, Bulgaria, South Korea, Israel, Canada, England, and Norway take part in international scientific schools on the track of the study programs.

Faculty members are invited to international conferences for open lectures and master classes. In order to take into account and implement the best practices of leading domestic and overseas universities experienced in the fields of cognitive and computational linguistics, the team of program developers in Fundamental and Applied Linguistics won a grant Network Interaction and Mobility of Students (Master's and PhD students) and Teachers of Partner Universities of Russia, Finland, Norway in the Field of Cognitive and Experimental Linguistics within the framework of the Scandinavian-Russian Cooperation Program in education and scientific research (NCM-RU-2015/10045).